

YDB 1001 İNGİLİZCE I

Course code: YDB 1001	Course title: İngilizce 1	Theory+Practice: 3+0	ECTS: 3
Class/Semester	1 / Fall		
Course Level	Undergraduate / Associate Degree		
Course Type	Required		
Department			
Pre-requisite Courses	None		
Teaching System	Formal		
Course Duration	14 weeks		
Course Instructor			
Other Course Instructor(s)			
Language of Instruction	Turkish		
Out-of-Class Practice/Internship	None		
Goal of the Course			
To enable students to gain basic language skills from beginner to elementary level.			

Course Learning Outcomes (LO)		Program Outcomes (PO)	AE
<i>Students who successfully complete this course:</i>			
LO-1	can use basic English grammatical structures.	PO-5 can take A1/A2 level courses on European Language Portfolio Global Scale; follow the developments in their field at A1 level; can use, understand and have foreign language knowledge to communicate with colleagues. PO-13 can evaluate and apply the knowledge, skills and competencies acquired during the education process in business life.	Written Exam, Performance Task
LO-2	can use language skills at a basic level.	PO-4 have a command of the basic concepts in the fields of history, sociology, economy and law at a level where they can do interdisciplinary work. PO-13 have the competence to evaluate and apply the knowledge, skills and competencies acquired during the education process in business life.	Written Exam, Performance Task
LO-3	can express their past and things happening around them at A1 level, in line with CEFR criteria.	PO-5 can take A1/A2 level courses on European Language Portfolio Global Scale; follow the developments in their field at A1 level; can use, understand and have foreign language knowledge to communicate with colleagues. PO-13 have the competence to evaluate and apply the knowledge, skills and competencies acquired during the education process in business life.	Written Exam, Performance Task
LO-4	can understand simple words and phrases about themselves and their environment at A1 level, in line with CEFR criteria.	PO-5 can take A1/A2 level courses on European Language Portfolio Global Scale; follow the developments in their field at A1 level; can use, understand and have foreign language knowledge to communicate with colleagues.	Written Exam, Performance Task
LO-5	can read articles and reports about current issues.	PO-13 have the competence to evaluate and apply the knowledge, skills and competencies acquired during the education process in business life.	Written Exam, Performance Task
LO-6	can express an opinion on a particular subject.	PO-7 have the ability to both interpret events with critical and analytical thinking and produce solutions to problems through scientific approaches.	Written Exam, Performance Task
PO: Program Outcomes			
AE: Assessment and Evaluation			

Course Content		
Grammar, reading, writing, listening and speaking skills in English, daily language use.		
Weekly Detailed Course Content		
Weeks	Detailed Content	Teaching Methods and Techniques
1	Verb "to be," possessive adjectives, verbs to "have/go/live/enjoy," possessive -'s-, personal information, adjectives, antonyms, family.	Lecture, question and answer, individual study, group work
2	Verb "to be," possessive adjectives, verbs to "have/go/live/enjoy," possessive -'s-, personal information, adjectives, antonyms, family.	Lecture, question and answer, individual study, group work
3	Verb "to be," possessive adjectives, verbs to "have/go/live/enjoy," possessive -'s-, personal information, adjectives, antonyms, family.	Lecture, question and answer, individual study, group work
4	Verb "to be," possessive adjectives, verbs to "have/go/live/enjoy," possessive -'s-, personal information, adjectives, antonyms, family.	Lecture, question and answer, individual study, group work
5	The Simple Present Tense "3rd person singular," interrogative and negative sentences, verbs to "come/work/win/go/play," jobs.	Lecture, question and answer, individual study, group work
6	The Simple Present Tense "3rd person singular," interrogative and negative sentences, verbs to "come/work/win/go/play," jobs.	Lecture, question and answer, individual study, group work
7	The Simple Present Tense "3rd person singular," interrogative and negative sentences, verbs to "come/work/win/go/play," jobs.	Lecture, question and answer, individual study, group work
8	The simple Present Tense "1st and 2nd persons singular and plural pronouns," adverbs of frequency, verbs "to cook/eat/finish/sing/stay," leisure activities.	Lecture, question and answer, individual study, group work
9	Mid-term Exam	
10	The simple Present Tense "1st and 2nd persons singular and plural pronouns," adverbs of frequency, verbs "to cook/eat/finish/sing/stay," leisure activities.	Lecture, question and answer, individual study, group work
11	The simple Present Tense "1st and 2nd persons singular and plural pronouns," adverbs of frequency, verbs "to cook/eat/finish/sing/stay," leisure activities.	Lecture, question and answer, individual study, group work
12	The simple Present Tense "1st and 2nd persons singular and plural pronouns," adverbs of frequency, verbs "to cook/eat/finish/sing/stay," leisure activities.	Lecture, question and answer, individual study, group work
13	some/a few/any/a lot of, this/that/these/those, home objects, outdoor objects, rooms, adjectives for good and bad, adverb+adjective.	Lecture, question and answer, individual study, group work
14	some/a few/any/a lot of, this/that/these/those, home objects, outdoor objects, rooms, adjectives for good and bad, adverb+adjective.	Lecture, question and answer, individual study, group work
15	some/a few/any/a lot of, this/that/these/those, home objects, outdoor objects, rooms, adjectives for good and bad, adverb+adjective.	Lecture, question and answer, individual study, group work
16	Final Exam	
Course Book / Supplementary Book		
1	Soars, L., Soars, J., & Hancock, P. (2019). Headway Elementary: Student's Book. (5th Edition). Oxford: Oxford University Press.	
2	Soars, L., Soars, J., & Hancock, P. (2019). Headway Elementary: Online Practice Code. Oxford: Oxford University Press.	
Course Materials		
The course book and similar printed resources, the Internet.		

Assessment			
Method	Week	Duration (in hours)	Contribution (%)
Mid-term Exam	9	1	50
Other Assessment and Evaluation Methods			
1.Oral Exam			
2.Short Exam (Quiz)			
3.Laboratory Exam			
4.Presentation			
5.Report			
6.Seminar			
7.Performance Task			
8.Term Paper			
9.Project			
Final Exam	16	1	50

Students' Workload			
Activity	Hours per Week	Total number of weeks	Workload
Weekly Class Hours (Theory+Practice)	3	14	42
Out-of-Class Activity			
a) Reading			0
b) Internet/Library Search			0
c) Performance Task			0
d) Preparing a Seminar/Presentation/Report			0
e) Preparing a Term Paper/Project			0
Oral Exam			0
Short Exam (Quiz)			0
Laboratory Exam			0
Preparing for the Mid-Term Exam	1	7	7
Mid-Term Exam	1	1	1
Preparing for the Final Exam	1	7	7
Final Exam	1	1	1
Online Study for the Mid-Term Exam	2	8	16
Online Study for the Final Exam	2	8	16
Total workload			90