

HZR 100 - A2 (PRE-INTERMEDIATE LEVEL)

Course Code: HZR 100	Course Title: A2 (PRE-INTERMEDIATE LEVEL)	Theory+Practice: 24+0	ECTS: ---
Class / Semester	Preparatory / Fall - Spring		
Course Level	Preparatory		
Course Type	Required		
Department			
Pre-requisite Courses	None		
Teaching System	Formal		
Course Duration	8 weeks		
Course Instructor			
Other Instructor(s)			
Language of Instruction	English		
Out-of-class Activity / Internship	None		
Goal of the Course			
To enable students to gain basic language skills from elementary to pre-intermediate level.			

Learning Outcomes of the Course (Learning outcomes for the relevant level are determined by taking into account the needs of the students in accordance with the descriptors in the Common European Framework of Reference for Languages (CEFR).)	
<i>The students who have successfully completed this course can:</i>	
LISTENING	understand expressions and most frequently used words related to areas of immediate personal interest (e.g. very basic personal and family information, shopping, living environment, work environment). They can grasp the main idea in short, clear, simple messages and announcements.
READING	read very short and simple texts. They can find certain predictable information in simple everyday content such as advertisements, brochures, menus and timetables. They can understand short, simple personal letters.
SPEAKING	communicate in simple and routine tasks that require a simple and direct exchange of information on familiar topics and activities. They can carry on very short social conversations, although they may usually not be able to understand enough to carry on the conversation themselves. They can use a range of verbal formulaic expressions and sentences to describe in simple terms their family and other people around them, their living conditions, their educational background and current educational process, or the line of work in which they work.
WRITING	write short, simple notes and messages on topics in areas of urgent need. They can write a very simple personal letters - for example, thanking someone for something.

Course Content		
English grammar, reading, writing, listening and speaking skills, daily language use.		
Weekly Detailed Course Content		
Week	Detailed Content	Teaching Methods and Techniques
1	UNIT 1) word order in questions / present simple / present continuous / common verb phrases / describing people: appearance and personality / clothes, prepositions of place / exchanging information / describing a person, a picture, talking about preferences / identifying the person being described / checking hypotheses UNIT 2) past simple: regular and irregular verbs / past continuous / time sequencers and connectors / prepositions of	Lecture, Question and Answer, Individual Study, Group Study

	time and place: at, in, on / verb phrases / talking about your last holiday, preferences / retelling a story / understanding the key events in a story / listening for the gist and detailed information / understanding the key events in a story	
2	UNIT 3) be going to (plans and predictions) / present continuous (future arrangements) / defining relative clauses / verbs + prepositions / paraphrasing / planning a tour / making arrangements / describing and paraphrasing / listening for specific information / understanding times, dates and appointments / guessing words from definitions / understanding text cohesion – connectors UNIT 4) present perfect + yet, just, already / something, anything, nothing, etc. / housework, make or do? / shopping / adjectives ending -ed and -ing / talking about housework / shopping experiences / checking hypotheses using background knowledge / understanding a theory, historical information, opinions / checking and correcting information	Lecture, Question and Answer, Individual Study, Group Study
3	UNIT 5) comparative adjectives and adverbs, as...as / superlatives (+ ever + present perfect / quantifiers, too, (not) enough / types of numbers / describing a town or city / health and the body / comparing habits: present and past / talking about memorable experiences, lifestyle / identifying key points / understanding ranking, advice / scanning for data / identifying pros and cons UNIT 6) will / won't (predictions) / opposite verbs / verb + back / modifiers / making predictions / giving examples and reasons / using existing knowledge to predict content / checking hypotheses, understanding specific information / summarizing the main point of a text / understanding the order of events	Lecture, Question and Answer, Individual Study, Group Study
4	UNIT 7) uses of the infinitive with to / uses of the gerund (verb + -ing) / have to, don't have to, must, mustn't / verbs + infinitive: try to, forget to, etc. / verbs + gerund / adjectives + prepositions: afraid of, etc. / retelling an article / describing feelings / talking about language learning / understanding a problem, how something works, the events in a story / text coherence / understanding content words / using topic sentences UNIT 8) should / if + present, + will + infinitive (first conditional) / possessive pronouns / get / confusing verbs / adverbs of manner / discussing habits and preferences / using the right word in conversation / reacting to a story / understanding opinions, an anecdote / using information to interpret a story / understanding opinions / scanning for specific information	Lecture, Question and Answer, Individual Study, Group Study
5	UNIT 9) if + past, would + infinitive (second conditional) / present perfect + for and since / words related to fear, phrases with for and since / biographies / Would you know what to do? / How long...? / talking about life events / understanding facts / taking notes / understanding biographical information / recognizing topic links UNIT 10) expressing movement / word order of phrasal verbs / the passive / sports, expressing movement / phrasal verbs / people from different countries / responding to opinions / retelling a person's day / understanding reasons, historical information / extracting main points from a text MID-TERM EXAMINATION	Lecture, Question and Answer, Individual Study, Group Study
6	UNIT 11) used to / might / so, neither + auxiliaries / school subjects / word building: noun formation / similarities and differences / talking about school days / choices and decisions / finding similarities and differences / understanding attitude / identifying the main points in a talk / finding key information in a text	Lecture, Question and Answer, Individual Study, Group Study
7	UNIT 12) past perfect / reported speech / questions without auxiliaries / time expressions / say or tell? / retelling a news story / gossip / understanding a conversation, the order of events / recognizing text type	Lecture, Question and Answer, Individual Study, Group Study
8	REVISION END OF LEVEL TEST (ELT)	Lecture, Question and Answer, Individual Study, Group Study
Course Book / Supplementary Book		
1	Latham-Koenig C., Oxenden C., Lambert J. (2020). English File Pre-intermediate: Student's Book. (4th Edition). Oxford: Oxford University Press.	
2	Latham-Koenig C., Oxenden C., & Chomacki K. (2020). English File Pre-intermediate: Online Practice. (4th Edition). Oxford: Oxford University Press.	
Course Materials		
Course book and similar written sources, the Internet		

Assessment and Evaluation			
Method	Week	Duration (in Hours)	Contribution (%)
1. Speaking Task		1	4
2. Speaking Task		1	4
Writing Portfolio		1	7
Mid-Term Exam		1	30
In-class Performance Evaluation		1	5

End of Level Test		1	45
1. Online Activities		1	3
2. Online Activities		1	2

Student Workload			
Activity	Hours per week	Total number of weeks	Workload
Weekly class hours (theory+practice)	24	8	
Out-of-class activity			
a) Reading	3	8	
b) Internet/Library search			
c) Performance task			
d) Seminar/Presentation/Preparing a report			
e) Preparing a term paper/project	3	8	
Oral Exam	1	1	
Quiz			
Laboratory Exam			
Preparation for the Mid-term Exam	3	1	
Mid-term Exam	2	1	
Preparation for the Final Exam	5	1	
Final Exam	3	1	
Online study for the Mid-term Exam			
Online study for the Final Exam			
Total Workload			