

# BLACKSEA REGION WORKSHOP FESTIVAL



OXFORD  
UNIVERSITY PRESS

## PROGRAM

15.10.2022

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|---------------|---|
| 09:00 - 09:45 | <b>Welcoming &amp; Registrations</b>  |
| 09:45 - 10:00 | <b>Opening Remarks / Dr. Hasan Sağlamel</b>   |
| 10:00 - 11:15 | <b>Blended Learning / Andrew Bosson</b>   |
| 11:15 - 11:30 | <b>Coffee Break</b>   |
| 11:30 - 12:30 | <b>Intensive &amp; Extensive Reading / Andrew Bosson</b>  |
| 12:30 - 13:00 | <b>Case Study/KTU Perspective: Implementing Graded Readers into Language Programs / Sinem Çol</b> |
| 13:00 - 14:00 | <b>Lunch</b>  |
| 14:00 - 15:15 | <b>How to Assess Productive Skills - Speaking / Andrew Bosson</b>                                 |
| 15:15 - 15:35 | <b>Coffee Break</b>   |
| 15:35 - 16:50 | <b>How to Assess Productive Skills - Writing / Andrew Bosson</b>                                  |
| 16:50 - 17:00 | <b>Closing Remarks / Dr. Hasan Sağlamel</b>   |

## SESSIONS SUMMARY

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In this one-day event, we focus on four essential aspects of teaching and learning in our classrooms. Each session is designed to be interactive and to provide practical ideas that you can apply in your classes immediately and also some ideas you may wish to develop over time. We hope that the sessions add to your own creativity and experimentation as a teacher, providing ideas and some inspiration to expand and develop your professional practice.

### **Blended Learning**

This session explores the opportunities and possibilities offered by digital technologies to encourage and aid learning whether learners attend lessons that are face-to-face, purely online or a mixture of both modes.

### **Intensive & Extensive Reading**

More successful English language learners are learners who read. In this session, we consider the knowledge learners need to understand written texts before using these ideas to examine practical ways of encouraging our learners to read both inside and outside of the classroom.

### **How to Assess Productive Skills - Speaking & Writing**

In our afternoon sessions, we approach the assessment of our learners' productive skills from two perspectives. In the assessment of learning tests are given in order to make summative judgements about a learner's knowledge and skills. This type of assessment is often used to decide if they have passed an exam or a course. Whereas through assessment for learning teachers use a variety of methods to gather information about their learners' knowledge and skills in order to promote further learning. Together we will explore both of these essential forms of assessment through practical examples and activities with respect to speaking and writing

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